

SOCIAL DIMENSION AND ACCESS TO SECONDARY AND HIGHER EDUCATION

1. **5% of GDP** in education
2. **Free school and university materials**
3. Extraordinary plan of interventions in **School and University Buildings**
4. Free student and university **Local Public Transport**
5. Reducing the **number of pupils per class**
6. **Opening of schools** beyond curricular hours
7. **Abolition of university taxation**
8. Full coverage and increase of **scholarships**
9. Construction of **650 thousand rooms** for non-resident students and renovation of residences
10. **Abolition of Numerus Clausus** both at national and at local level
11. Active policies to **combat early school leaving**
12. **Reform of Higher Education Cycles**
13. Reform of **Student Representation** and **Provincial Student Councils** (SPCs)
14. Establishment of **compensatory contributions** for the increased cost of living for students
15. Creation of **INPS contributions** for school and university studies (INPS is the National Social Security Institute)
16. **Abolition of premium shares of FFO and FIS**
17. Creation of national **university and labour market orientation paths**
18. Reform of merit criteria for a **more inclusive access to scholarships**
19. Full coverage of the need for **postgraduate scholarships**
20. Strengthening and expanding **international mobility**
21. Enhancing the **Internet connection** in schools and universities
22. **Total coverage of rental costs** for non-resident students
23. **Free health care** for non-resident students
24. Maintaining of the **recordings of university lectures**

25. Free subscriptions for activities at **university sports centres**
26. Free subscriptions to **cultural and social events** (such as concerts, theatre performances etc.)
27. Distribution of an **electronic device to each student** at the beginning of each study cycle
28. Free **regional and national public transport** for commuters and non-resident students
29. **Renovation and conversion** of disused buildings to common areas
30. Establishment of **school sports centres**
31. Establishment of **at least one study room and library** in each school and university building
32. **Appropriate laboratory facilities** for the study of the subjects included in the Three Year Education Plan (PTOF)
33. Coverage of the **need for laboratory facilities** in all university buildings and departments
34. **Free meals** in university canteens and implementation of free canteens in high schools
35. **Reconversion of property confiscated from mafias**
36. Reforming the law for **protection of specific learning disorders and needs**
37. Increasing the number of **university tutors to support and help students with disabilities**
38. Expansion of recruitment of **support teachers** within schools
39. Qualitative reform of the **university evaluation system**
40. Cutting costs of school trips
41. Overcoming numerical assessment **in favour of evaluative grades**

WORK

42. **Abolition of PCTOs** (Pathways for Transversal Skills and Orientation)
43. **Abolition of free university apprenticeships**
44. National recognition of the **figure of the student-worker**
45. **Secure university traineeships** consistent with the course of study
46. Establishment of **a Charter of Student Trainees' Rights**
47. Training in **labour rights and safety at work** provided by the trade unions for at least 30% of the total school and university traineeships
48. Establishment of the **National Observatory on School and University Traineeships**
49. Introduction of **School Traineeships**
50. Provision of a **minimum allowance for curricular and extracurricular traineeships**
51. **Reimbursement of travel expenses** between residence, place of traineeship and university
52. Active policies towards the **reduction of precarious employment** of young people
53. Creation of **incentives towards the hiring of young people** in both the public and private sectors
54. **Greater transparency** in the procedure for awarding doctoral scholarships
55. **Increase in the amount and number** of doctoral scholarships
56. **Reform of the programme of access to teaching** by reducing the credits needed to access the rankings and facilitating the inclusion of the necessary exams in the study plans
57. Creation of specialised guidance figures **for traineeships abroad**

ENVIRONMENT

58. ***Elimination of the plastic use*** inside schools and universities
59. ***Energy efficiency of at least 10%*** of school and university buildings by 2030
60. ***One tree for every student***: increasing green spaces in schools and universities
61. ***Conversion of all Gas and Coal power plants***
62. Provision of ***free reusable water bottles*** in schools and universities
63. ***Drinking water dispensers*** in all school and university buildings
64. ***100% separate waste collection*** inside schools and universities
65. ***Environmental and ecological education*** courses
66. Inclusion of ***vegan and vegetarian choices*** in canteen menus
67. Increasing digitalisation and ***reducing paperwork***
68. ***Abolition of agreements between universities and polluting companies***
69. Increasing ***funds for research*** towards a proper transition
70. Creation of at least ***100 School and University Energy Communities*** by 2030
71. Increasing ***cycle paths*** in the cities
72. Expansion of ***sustainable public transport services***
73. ***Abolition of the use of pollutants during NATO exercises on national territory***
74. Ensuring ***appropriate nutritional, sustainability and ethical qualities*** for school and university canteen meals

PSYCHIC HEALTH AND MENTAL WELL-BEING

75. *Abolition of school Information and Counselling Centres (CICs)*
76. *Establishment of Psychological Assistance and Counselling Points*
in schools and universities
77. Establishment of the *Territorial Basic Psychologist*
78. *Emotional and affectivity education courses and learning paths*
in schools and universities
79. *Training of the teaching staff* in dealing with students who ask for help
80. Paths for the *prevention of eating disorders* inside schools and universities
81. *Awareness-raising paths for families* in schools
82. Construction of *more spaces for gathering and socialising* in schools and universities
83. Establishment of protocols with the Postal Police for the *protection of cybersecurity* in schools and universities, conducting appropriate training on bullying and mental health issues
84. Creation of a *Violet Phone for counselling on eating disorders*

SAFE SPACES

85. **Compulsory gender, sexuality and affectivity education** inside schools
86. **Awareness-raising paths on gender-based violence** in schools
87. **Prophylactic supplies and free sanitary pad dispensers** in schools and universities
88. **Alias Careers** in schools and universities
89. Establishment of **gender neutral toilets**
90. Activation of **Anti-Violence Points in schools and universities** with psychological and legal support
91. **Removal of architectural barriers** inside school and university buildings and in cities
92. Activation of **re-education and reintegration paths in prisons**
93. Possibility of attending school or university **for those going through a period of detention**
94. **Anti-fascism and anti-mafia education paths** within schools and universities
95. Economic support to protect the right to study for students and researchers **from conflict zones**
96. Establishment of paths for the **promotion of peace and disarmament values** within universities and schools
97. Increase of the **open-access meeting and debate spaces** for young people in the cities
98. **Connection between schools, universities and anti-violence centres**
99. Enhancing **CAV (anti-violence centers) and counselling centres**
100. **Right to vote in the city where they study for all university students**