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4th webinar on e-learning: Recognition: Routes for academic progress

By The European Students Union

Liv & Nina
June 9, 2020

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Welcome to our fourth webinar in a series of webinars on e-learning!

1. Very short recap of the third webinar

- Main topic: quality assurance

- 3 experts:
  - Maria Kelo, ENQA
  - Ignas Gaiziunas, Student of the University of Vilnius
  - George Ubachs, Jon Rosewell (EADTU)

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1. Very short recap of the third webinar

- Main conclusions:
  - Big difference between COVID-19 situation and the actual development towards e-learning and the quality assurance of e-learning.
  - There are a lot of possibilities within the current framework and ESG's, they have to be applied differently.
  - Involvement of students of e-learning in quality assurance is very important but challenging, since they are not 'on campus'
  - E-learning offers a lot of possibilities: individualization, flexibility, internationalization
  - Student representatives play an important role and have to formulate their aims on e-learning.
  - Teacher support is very important
  - EADTU presented their e-excellence label: quality benchmark for open, online, flexible education
  - There is already a lot possible!

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Today's webinar

1. Introductory questions for all of you
2. Presentation of our experts
3. Panel discussion
4. Closing remarks

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Some points of attention

1. Ask your questions on Menti during the presentation
2. The webinar will be recorded
3. Use the chat if you have technical questions/remarks
4. Your microphones are all muted

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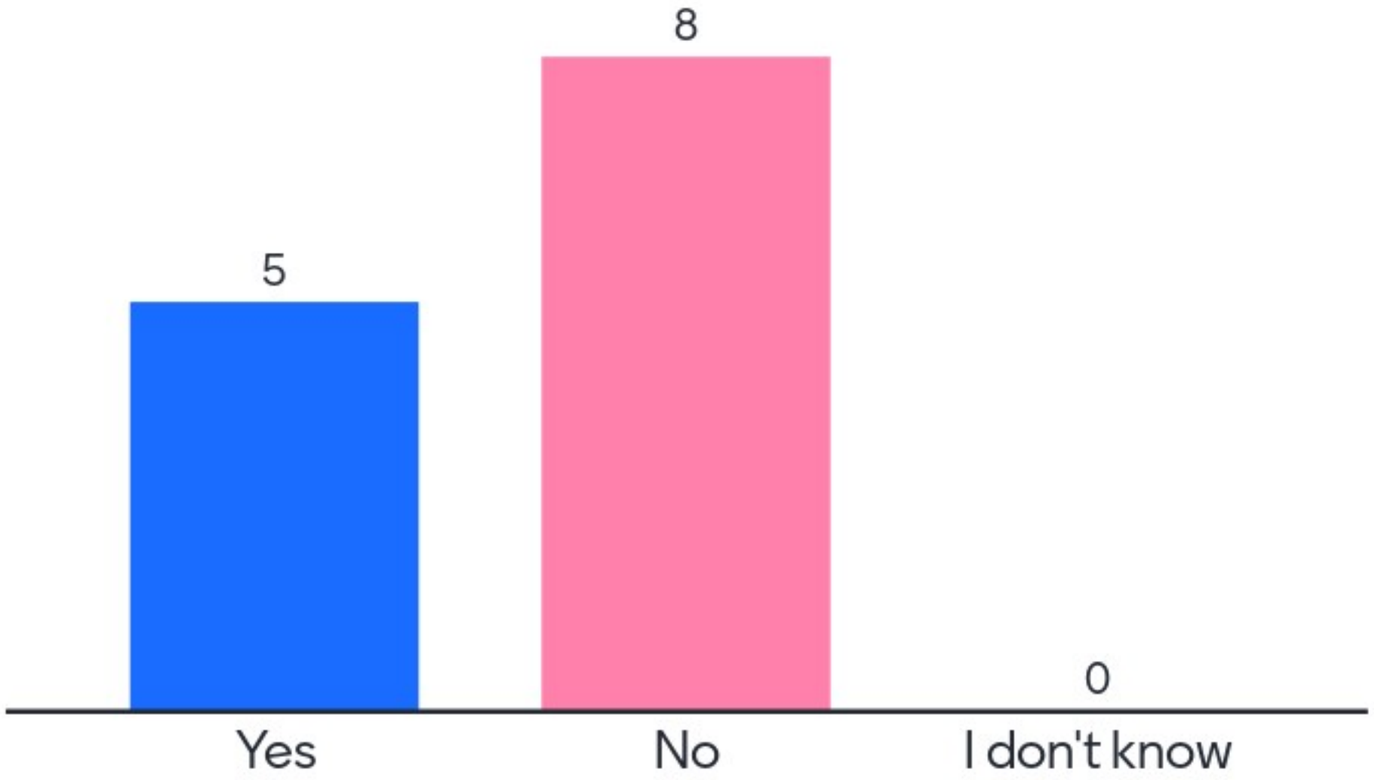
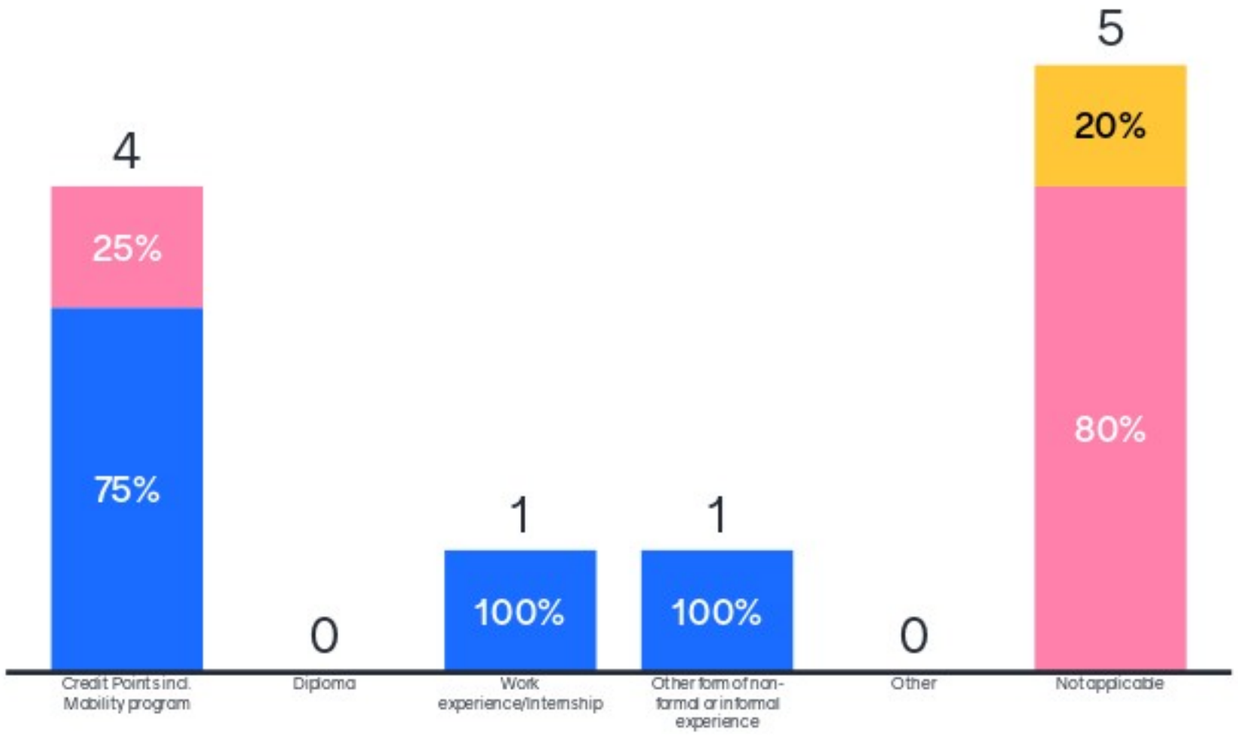
Did you perform recognition procedures within your studies?



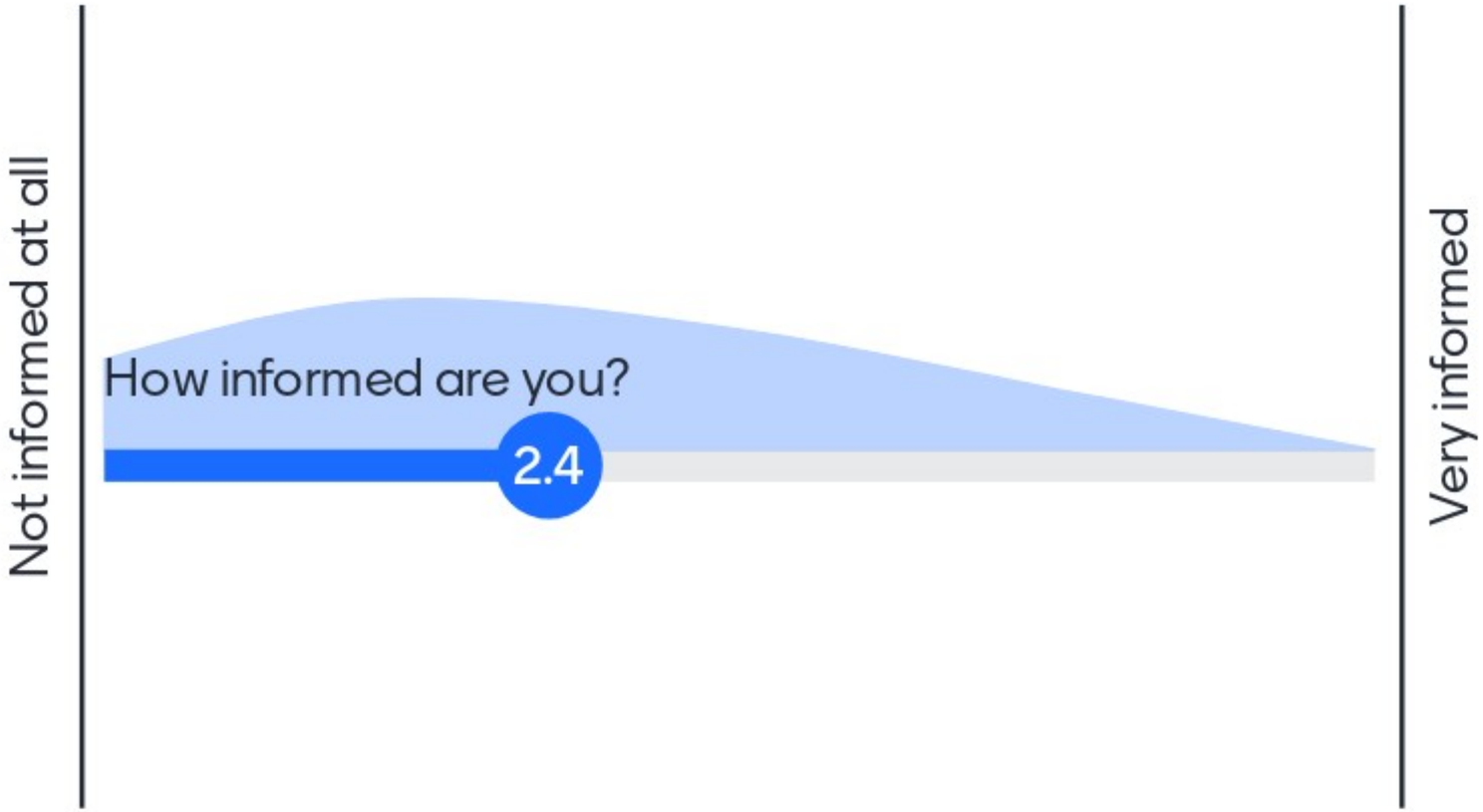
What did you get recognized?



Did you perform recognition procedures within your studies?

- Yes
- No
- I don't know
- Unknown

How informed are you about recognition of e-learning?



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First expert presentation
Brikena Xhomaqi, LLLP

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WHO WE ARE

"Promote a holistic vision to lifelong learning, from cradle to grave, by facilitating European-wide cross-sector cooperation among civil society organisations in the field of education & training and voicing citizens' concerns"

Founded in 2005

42 European networks (CSOs)

50.000+ education & training institutions

LIFELONG LEARNING PLATFORM
EUROPEAN CIVIL SOCIETY FOR EDUCATION

AEGEE EUROPE
ALL DIGITAL
ATEE
Réseau cités des Métiers
DARE Democracy and Human Rights Education in Europe
learn EUROPEAN DIGITAL LEARNING NETWORK
eaea EUROPEAN ASSOCIATION FOR THE EDUCATION OF ADULTS
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earlall
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yfu EEE-YFU
FÉDÉRATION EUROPÉENNE de l'éducation et de la culture
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efil european federation for intercultural learning aisbl
EfVET
EPA
esha European School Heads Association
ESN INTERNATIONAL EXCHANGE ERASMUS STUDENT NETWORK
esu european students' union
EucA
eucen
european university continuing education network
EUNET
EUF EUROPEAN UNIVERSITY FOUNDATION
EURASHE European Association of Institutions in Higher Education
25 YEARS EUROCLIO European Association of History Educators
EVBB EUROPEAN ASSOCIATION OF INSTITUTES FOR VOCATIONAL TRAINING
FEDEC
FEECA
fi CEMEA
FREREF
ICC the international language association
ISCA INTERNATIONAL SPORT AND CULTURE ASSOCIATION
Learning for Well-being Foundation (formerly Universal Education Foundation)
OBESSU Organising Bureau of European School Student Unions
Sirius education · migration
solidar
unimed
volonteurope volonteurope.eu
SCOUTS Creating a Better World
Youth for Exchange and Understanding

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“E-RECOGNITION”

- E-Recognition vs on-campus recognition?
- E-Recognition or recognition of e-learning?
- European Digital Credentials Infrastructure (EDCI)
- Council Recommendation on VNFIL
- Digital Learning Action Plan

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Thank you for your attention

Contact us:
policy@lllplatform.eu

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Second expert presentation
Katrien Bardoel, NUFFIC

Student's guide to e-learning

ESU webinar – 9 June 2020

Katrien Bardoel – Team leader

Team International Recognition

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Erasmus+ Programme
of the European Union

Nuffic

Dutch organisation for **Internationalization of Education**

For **all education sectors**: from primary to he

International Recognition Department: advises on the value of foreign qualifications + promote fast and fair recognition in Europe (EHEA)

Different purposes of e-learning

- personal enrichment;
- knowledge/skills development for a (future) employer;
- **Academic progression.**

What is academic recognition?

"Official approval by an accredited HEI of courses, qualifications or diplomas, that have been taken or obtained elsewhere."

Important for:

- admission to a study programme
- exemption from parts of a study programme

Recognition of e-learning

Not problematic when e-learning is part of formal education, e.g blended learning.

More difficult when:

- you select an online course that is offered by an informal education provider
- the course is offered by an accredited HEI, but not as part of a formal study programme.

How to improve my chances?

1. Check beforehand if an online course can be recognized for admission or exemption to the study programme of your choice.

HEIs increasingly make use of e-learning to prepare students for enrolment or during their studies. They may be able to point you in the right direction if you are interested in taking a MOOC for academic development.

What if I do not know where to enroll?

2. Choose a MOOC that is offered by an accredited HEI;

3. Choose a MOOC that offers credit points (e.g. ECTS);

Sometimes MOOCs are offered for free, with an option to receive credit points after completing a paid exam. If you seek academic recognition, it is recommended that you take the exam, even though there is no guarantee that your course will be recognized.

What if I do not know where to enroll?

4. Keep a record with:

- A description of the course content and the expected learning outcomes;
- An overview of the way study results have been tested;
- ID requirements of the course/platform.

Thank you for your attention!

Questions?

Katrien Bardoel: kbardoel@nuffic.nl

https://www.nuffic.nl/en/subjects/e-valuate/

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Liv Teresa Muth
The students' perspective to the students' guide to e-learning

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Recognition of E-learning

The students' perspective

Advantages of E-learning for students

- Benefits students that might otherwise not be able to conduct their studies → individualization and flexibility
- Lower carbon footprint for new forms of international mobility
- Continuity of learning during difficult times e.g. COVID-19
- Career advancement for studies or employment

Students' Guide to recognition of E-learning

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The role of student boards

- Student boards promote the interests of students within HEIs
- Contact in case of difficulties of getting e-learning certificates recognized
- Help to refer to the right department or person within HEIs
- May bring this topic to the attention of HEI boards and argue for the inclusion of e-learning in the HEI's recognition procedures and policies
  - Information and service for students regarding recognition opportunities and procedures

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Panel discussion

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Closing remarks

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Thank you for participating in our webinar series, the recordings can be found on our website!

Ask me anything

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1 questions
0 upvotes