

**BM65 – ZAGREB**

Internal motion

Resolution

Amendment

Title **ESU calls for fostering academic integrity across the higher educational institutions**

Point of the agenda \_\_\_\_\_

Proposed by: LSS \_\_\_\_\_

Seconded by: LSA, EÜL, PSRP, ANOSR, USI, SRVS, HOOK, ANSA, FAGE, SSU, SAMOK, LSVb, SFS, NSO, OH

Text:

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1 Lack of academic integrity can occur at all levels of an  
 2 academic society, including students, teachers, researchers  
 3 and administrative personnel, and is visible through, for  
 4 example, corruption, plagiarism, fraud, and other unfair  
 5 forms of behaviour within the academic experience.

6 A lack of academic integrity within higher education impacts  
 7 the society negatively in many ways, for example, by  
 8 creating a culture of cheating, increasing corruption and  
 9 supplying the society with less qualified graduates. We  
 10 encourage administrators and faculties of higher educational  
 11 institutions to adopt our common principle, which is a zero  
 12 tolerance policy of dishonest behaviour at higher education  
 13 institutions. We also believe that structural problems exist,  
 14 that can only be solved on a national level.

15 We see diverse teaching methods, student centred learning,  
 16 appropriate assessment forms and clear sanctions of unfair  
 17 behaviour as the main tools to weaken an environment that  
 18 result in an academic dishonesty. Expected learning  
 19 outcomes together with pedagogic and didactic competence-  
 20 based teaching and learning processes, and the increase of



21 multiple types of examinations and problem-solving tasks  
22 depending on the subject and situation, could detract the  
23 necessity and opportunity to cheat.

24 We emphasise the importance of independent arbitration  
25 councils within higher education systems as a way to ensure  
26 fairness within academic participation. This has to include  
27 the right to a free second appeal. Also, mechanisms such as  
28 ombudsmen and other institutions, independent both from  
29 the state and higher educational institutions, are among key  
30 conditions for a transparent functioning of the higher  
31 educational systems.

32 National student representatives must express commitment  
33 to quality and fair play in learning and research and to raise  
34 attention from administrators in higher educational  
35 institutions. We call for public debates and research to be  
36 conducted, as a way to secure the issue of academic  
37 fairness. We also call for assurance of resources and a  
38 capability in monitoring. All this should work together to  
39 ensure our common principle – a zero tolerance for  
40 dishonesty in academia.

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Passed: **YES**      **NO**

(for use of board meeting chair only!)