

BM65 – ZAGREB

Internal motion

Resolution

Amendment

Title **ESU calls for fostering academic integrity across the higher educational institutions**

Point of the agenda _____

Proposed by: LSS _____

Seconded by: LSA, EÜL, PSRP, ANOSR, USI, SRVS, HOOK, ANSA, FAGE, SSU, SAMOK, LSVb, SFS, NSO, OH

Text:

1 Lack of academic integrity can occur at all levels of an
 2 academic society, including students, teachers, researchers
 3 and administrative personnel, and is visible through, for
 4 example, corruption, plagiarism, fraud, and other unfair
 5 forms of behaviour within the academic experience.

6 A lack of academic integrity within higher education impacts
 7 the society negatively in many ways, for example, by
 8 creating a culture of cheating, increasing corruption and
 9 supplying the society with less qualified graduates. We
 10 encourage administrators and faculties of higher educational
 11 institutions to adopt our common principle, which is a zero
 12 tolerance policy of dishonest behaviour at higher education
 13 institutions. We also believe that structural problems exist,
 14 that can only be solved on a national level.

15 We see diverse teaching methods, student centred learning,
 16 appropriate assessment forms and clear sanctions of unfair
 17 behaviour as the main tools to weaken an environment that
 18 result in an academic dishonesty. Expected learning
 19 outcomes together with pedagogic and didactic competence-
 20 based teaching and learning processes, and the increase of

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21 multiple types of examinations and problem-solving tasks
22 depending on the subject and situation, could detract the
23 necessity and opportunity to cheat.

24 We emphasise the importance of independent arbitration
25 councils within higher education systems as a way to ensure
26 fairness within academic participation. This has to include
27 the right to a free second appeal. Also, mechanisms such as
28 ombudsmen and other institutions, independent both from
29 the state and higher educational institutions, are among key
30 conditions for a transparent functioning of the higher
31 educational systems.

32 National student representatives must express commitment
33 to quality and fair play in learning and research and to raise
34 attention from administrators in higher educational
35 institutions. We call for public debates and research to be
36 conducted, as a way to secure the issue of academic
37 fairness. We also call for assurance of resources and a
38 capability in monitoring. All this should work together to
39 ensure our common principle – a zero tolerance for
40 dishonesty in academia.

41

Passed: **YES** **NO**

(for use of board meeting chair only!)