

# BM64 – BUDAPEST



## 7b11

- Internal motion
- Resolution
- Amendment

Title Pedagogy in higher education from a student's perspective

Point of the agenda 7b

Proposed by: SFS

Seconded by: LSS, SAMOK

Text:

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- 1 Higher education should convey critical thinking, self-reflection and nuanced  
2 analytic skills to the student. Teachers applying pedagogy designed for higher  
3 education institutions requirements are a prerequisite for the development of  
4 these learning outcomes.
- 5 The European Students' Union (ESU) believes that Sweden must commit its  
6 resources in the higher education system to increase and improve the pedagogy  
7 of the Swedish higher education.
- 8 Students need teachers who are both scientifically and pedagogically competent,  
9 but today it unfortunately too rarely is a merit for a teacher to focus on  
10 developing their teaching and pedagogic.
- 11 In order to encourage good teaching methods, ESU believes that Sweden must  
12 create incentive structures for teachers, institutions and HEIs. Teachers'  
13 pedagogical qualifications must be as important as their research qualifications  
14 and pedagogic education for teachers should be a requirement to be able to  
15 teach in higher education.
- 16 Higher pedagogical issues must be a priority in higher education in Sweden. ESU  
17 agrees with SFS that new attitudes are required from politicians, HEIs and  
18 individual teachers – but also students. ESU believes that the HEIs should put  
19 the students at the center of the education, which means to move away from an  
20 educational concept in which students are seen as passive recipients of  
21 knowledge.

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Passed:      **YES**                      **NO**