

SiS Catalyst Internship Positions

THIRD CALL FOR APPLICATIONS

Within the framework of SiS Catalyst Project and in its position as work package leader, European Students' Union is announcing three open positions for internships in USA and Ethiopia in the period December 2013- September 2014.

All interested students may apply by sending a Motivation Letter and a CV in European format to siscatalyst@esu-online.org not later than 10th November 2013, Midnight, CET. Please mention in the subject line of your e-mails 'Internship' followed by the number of the project (1 or 2) as described in the above Call for applications. Please see below for more information on each internship.

Europass CV form can be downloaded from here:

<http://europass.cedefop.europa.eu/en/documents/curriculum-vitae/templates-instructions>

More about the SiS Catalyst project can be found here: <http://www.siscatalyst.eu/>

Project 1. (2 Positions)*

Discovering Similarities and Differences between Teaching and Learning for Native American/Indigenous and European LDM Students

Host Organization: Salish Kootenai (Tribal) College, Pablo, Montana (USA)

Proposed period: June- September 2014 (2 months each)

**One internship is reserved for a Roma student*

Profile of the interns and description of tasks:

Intern applicants should be Master or Doctoral-level students. They should have demonstrated English-speaking skills in a conversational context. They should have basic knowledge of research and academic writing skills. Most importantly, they must demonstrate a sincere interest in social mobility and social inclusion and working with locally-defined minorities. They should have an interest in exploring not only Native American culture but their own cultural journey and identity as

related to access and success. One internship is reserved for a Roma student specifically. Students are preferred from disciplines in teacher education, sociology, psychology, cultural anthropology, social work, cultural studies, philosophy, etc. Intern applications will be asked to complete essay applications and participate in Skype interview conferences with the host and also SiS project staff.

Interns will receive letters of recommendation from the SKC President and also SKC college credits if desired which can be placed on their transcripts and negotiated with their home institutions with SKC faculty.

Tasks for interns

Two carefully selected interns will go to Salish Kootenai College in early summer (late June, July – mid-August) of 2014 for two months each. They will:

- Conduct a research activity that reviews, analyzes and reports on the commonalities and differences of Native American/Indigenous education (at the high school and postsecondary level) in terms of teaching methodology, curricular content and design, and implications for Roma and other LDM students in Europe.
- They will be guided and assisted to research Native American/Indigenous educational pedagogy and curricula (didactic methods) including the importance of *Place-Based Education and Culturally-Responsive education*. They will visit with Native American faculty, k-12 teachers and leaders, students in high school and higher education, tribal leaders and educators, and others. They will observe classrooms (both k-12 and university-level) and also summer activities in Children's University-type programs targeting Native American students. They will also visit with Native American science education students and others in related disciplines such as Teacher Education. The outcome will be a research report and also reflective learning journal from each intern's perspective focused on implications for teaching and learning for Roma and other LDM students.
- There will be a week-long Study Tour hosted by SKC for SiS Delivery Partners (a minimum of four students from four Delivery Partners and their staff). The events of this week (First week of August 2014 proposed) will include a formal SiS Children's Consultation which is already planned. The interns will work with the SKC host to design and implement the activities of this week. In particular the Interns will work with Montana Native American students and the SiS Delivery Partner students to design the agenda for parts of the Study Tour week. The host supervisor will work with the Delivery Partners to put Montana students and selected SiS students in contact via Skype conversations beginning in April. Selected interns will be asked to participate in these sessions which will begin the joint, inter-cultural student planning for the Children's Consultation and Study Tour week.
- The Study Tour week will include strands for both student and SiS staff development with presentations by Salish Kootenai College and also University of Montana faculty, staff, and students regarding cultural educational and general local cultural context. Will include a visit to Glacier National Park with on-site science lessons and activities from a place-based and culturally-responsive teaching context. Include a visit to the Blackfeet Indian Reservation and Blackfeet Tribal College. Other hands-on site visit lessons for students and staff on the Flathead Reservation with presentation by tribal Natural Resources staff and tribal leaders including the current negotiations to buy a large hydro-electric dam by the Tribe, etc.

- The interns will work with SKC media staff and students to prepare for, and achieve, a professional video of the Study Tour and specifically the SiS Children's Consultation.
- The Children's Consultation will include invitations to high-ranking tribal leaders, Montana State educational and political leaders, and also the U.S. Assistant Secretary for Education, who is a personal friend of the host supervisor, Rene' Dubay, and Tricia Jenkins, SiS PI. The plan will be for extensive media coverage of the Study Tour, Children's Consultation and presentation by the children of the SiS/EUCUNET Declaration.

In addition to the monetary related support, the host organization will provide:

- Supervision (daily briefings, weekly reflection rounds) regarding ethical, cultural and research related aspects
- Training in intercultural awareness and communication
- Provide highly subsidized housing accommodations
- The host will arrange relevant visits, interviews, participation in events and meetings, etc.
- Guidance for the reflection process throughout the internship
- Assistance review and feedback during in the research and writing process to ensure quality products for SiS and for dissemination purposes

Project 2.

ICT and volunteering training for Ethiopian NGOs **

Host Organization: Eco-Ethics International Union Ethiopia, Addis Ababa, Ethiopia, in cooperation with the University of Zagreb, Croatia.

Proposed period: 3 months in the period December 2014- March 2014

***Knowledge of both English and Croatian languages is required*

Eco Ethics International Union Ethiopia (Eco-Ethics) would like to host an intern who will get an opportunity to work within the organisation and with three different partner organizations to empower them to use ICT and develop voluntarism within their communities:

1. Meseret Humanitarian Organization,

- A well established non-for profit organization working with women, children and youth, who are poor, unemployed and women who are raped or forced to give birth. Through this project more than 300 children are supported on educational programs and life skill projects, which is an opportunity of interacting with children.

2. Samaritan foundation for destitute and dying Organization
 - A local non-for profit organization working with aged people and poor children schooling. The Samaritan foundation is much known in its effort to promote schools project, building new schools and renovating old schools where there are demands. By assisting projects of building schools, the organization has approach to thousands of children aged between 9-16. They used this opportunity to organize different events and trainings for children.
3. Global Change Initiative Ethiopia
 - A local non-for profit Child focused education and poor children school support program. GCIE is striving to promote non formal education, children life skill programs and environmental projects. At this organization educational reaches and child focused life skill programs are designed and implemented.

Activities planned:

1) ICT related

Within this section we consider 3 different levels of ICT usage:

- a) global/national level (cooperation between organizations)

It is a recent phenomenon that small organizations build coalition to tackle social and economic problems. ICT should be used as a tool to build stronger networks of organisations, as well as a mean of dissemination information and knowledge. Social networks (Facebook etc.) have great potential in this sector. ICT has an important role in the process of empowerment by enabling people to share their experience and the same time to gain new knowledge.

- b) organisational level (training of staff, improvement of internal procedures and promotion)

Short training programme can be designed in a local context, putting in mind that the direct and indirect beneficiaries. Volunteers and staff members of partner organization will get training on basic computer skills and benefits of social media for their everyday work.

- c) children (breaking prejudices about computers and motivation for learning)

The ICT infrastructure and computer skills among the young ones, especially within the very low-income groups is issue. Where it will be possible (availability of computer classroom) kids will get basic training on how computer work and what they can be used for (learning and entertaining). The main purpose of kids' training is to evoke interest in technology and to break prejudice and fear of computers as something very serious and complex.

'Children as change agent for science and society' is a motto within the SiS Catalyst initiatives, and it is highly relevant for our work with children and young people empowerment project, so that they would be an agent of change in our community.

2) Volunteering and organizational related

The intern is supposed to have specific volunteering background, both being volunteer and volunteer trainer. The intern should be able to provide short intensive course on recruiting, coaching, communication, record keeping project preparation and management and other topics relevant to organisations that host volunteers. University of Zagreb, Faculty of Organisation and Informatics' Centre for Volunteering and Humanitarian Work will support the intern and provide learning materials needed for the training. The intern will further develop learning materials according to the local organization needs. If it shows useful, University of Zagreb will assist the intern to develop e-learning course that local organisation may use for education of newcomers and that way ensure sustainability of the training programme after the internship programme.

3) Intern personal development

Local organisation will provide the opportunity for the intern to join them in their activities. The intern can be an observer and can be an active member of the group, depending on the intern's decision. The intern will join local members in their visits to different parts of Ethiopia. Within previous two components the intern will have trainer's role. He or she will have opportunity to share own experience and to plan training programme for local organisations. This may be the first time to have such responsibility and will be valuable experience. Besides the listed hosting organisation, Eco-Ethics will try to establish connection to one of the local universities and link the intern to local student organisations and university courses. This could be very valuable component to a social life and education of the intern during the stay in Ethiopia.

Profile of the intern:

The Host organization is looking for a Master or Doctoral student with advanced computer skills, a voluntary charisma and volunteering experience (preferably holder of a Youthpass by the European Voluntary Service - EVS) and (at least basic) skills in Project Management.

The candidate shall be:

- able to mobilize other volunteers to come to Ethiopia and to be a good example,
- able to mobilize and inspire local youth to become active,
- helping in developing basic IT skills to staff members of organizations, teachers and children and can teach them what is a distance learning with the special emphasis on E-learning,
- helping in promotion of the hosting organizations through developing web pages,

- able to educate hosting organizations about benefits of using social networks and teach them how to use it;
- able to speak English fluently and have strong communication skills. **Croatian language is a pre-requisite.**

Provisional work plan:

The internship programme has three phases:

1) Preparation (Month 1)

- Location Ethiopia and desk research at home - EU:
- Pre-departure training at the University of Zagreb, FOI
- Background research
- Creation of intern's blog site
- familiarise themselves with hosting organisations (interviews with personnel and attendance to organisation activities) and Ethiopia in general
- needs assessment
- Preparation of training plan for each organisation

2) Delivery (Month 1-2)

- Location Ethiopia
- Individual consultations and preparation of the training programme
- Delivery of training sessions to target organisations
- starting online campaigns or sites for target organisations
- E-learning materials published and available to public

3) Practice (Month 2)

- Location Ethiopia
- Work with kids and practical experience provided by the hosting institution(s) in the scope of their regular activities
- Site visits around Ethiopia
- Development of the sustainability plan (virtual volunteering)

4) Reporting and dissemination (Month 3-4)

- Location EU
- Evaluation, reporting and presentation of experience

The host organization will (partially) cover the student's travel and accommodation and small stipend, according to the financial rules and Description of Work of SiS Catalyst project.

Depending on the practice of the sending HEI, the internship period may be eligible for awarding ECTS credits for this activity (extra-curricular work, practical placement).